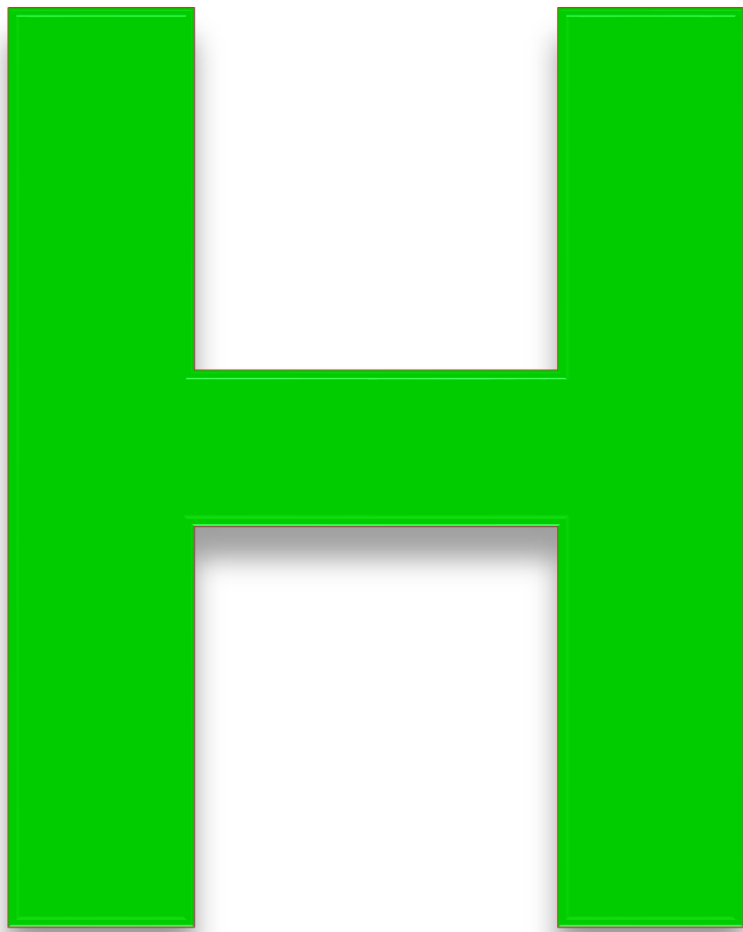


# **S**afe

**Protected from abuse, neglect  
or harm at home, at school  
and in the community.**



**healthy**

**Having the highest attainable standards of physical and mental health, access to suitable healthcare and support in learning to make healthy, safe choices.**

# Achieving

**Being supported and guided  
in learning and in the  
development of skills,  
confidence and self-esteem,  
at home, in school and in the  
community.**

# **Nurtured**

**Having a nurturing place to live in a family setting, with additional help if needed, or, where possible, in a suitable care setting.**

# **A**ctive

**Having opportunities to take part in activities such as play, recreation and sport, which contribute to healthy growth and development, at home, in school and in the community.**

# **R**espected

**Having the opportunity, along with carers, to be heard and involved in decisions that affect them.**

# **R**esponsible

**Having opportunities and encouragement to play active and responsible roles at home, in school and in the community, and where necessary, having appropriate guidance and supervision, and being involved in decisions that affect them.**



# **ncluded**

**Having help to overcome social, educational, physical and economic inequalities, and being accepted as part of the community in which they live and learn.**



